



# SOUTH ROWAN HIGH SCHOOL STUDENT HANDBOOK

2024-2025  
SCHOOL YEAR



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# WHAT?

ROWAN SALISBURY SCHOOLS

# DIRECTIONAL SYSTEM



[Learn more about RENEWAL here.](#)

# VISION



AT SOUTH ROWAN HIGH SCHOOL, OUR VISION IS...

*Everyone* **ACHIEVING**

DESIGN INSTRUCTION TO...

- FOCUS ON A CLEAR GOAL
- COLLECT EVIDENCE
- MONITOR PROGRESS

FOR **GROWTH** *Everyday*

*Everyone* **ACCOUNTABLE**

ACTIVELY PARTICIPATE IN...

- COLLABORATIVE PRACTICE
- EFFECTIVE INSTRUCTIONAL PRACTICE
- CONTINUOUS FEEDBACK

FOR **EXCELLENCE** *Everyday*

*Everyone* **ACCEPTED**

ESTABLISH A CULTURE THAT...

- CELEBRATES DIFFERENCES
- FOSTERS INCLUSIVITY
- ACCOUNTS FOR INDIVIDUAL NEEDS

FOR **EQUITY** *Everyday*

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## GOALS:

School goals for 2024-2025 are articulated through the [NCStar Plan](#).

Username: GuestS17223

Password: GuestS17223



# COMMUNICATION



Dear South Rowan Families,

I am excited to continue working with our students, staff, and families to continue building positive relationships and providing meaningful experiences. This student handbook is designed to provide information to help connect students and families to our school and create common expectations. Our goal is to create a productive learning environment that minimizes distractions and promotes learning.

I look forward to building positive relationships with students and families!

*Jordan Baker*

Principal

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## COMMUNICATION BETWEEN SCHOOL & HOME IS ESSENTIAL TO STUDENT SUCCESS.

Messages will be sent out regularly through Remind, Blackboard Connect phone calls, emails, and text messages.

Teachers will communicate with students on a regular basis to notify them of major assignments, assessments, and opportunities.

The school's website, [www.rssed.org/srhs](http://www.rssed.org/srhs) provides general information about goings on. The website's staff directory is the best way to identify and contact an individual teacher via email.

SRHS has a strong social media presence with a Facebook Page (<https://www.facebook.com/SRHSraiders/>) and Twitter account ([@SRHSraiders](https://twitter.com/SRHSraiders)). These are used as a secondary means of communication, but also to celebrate and highlight good things happening at SRHS. Students and families may like and follow both accounts.

Families can check a student's academic progress at any time using the Infinite Campus or Empower Parent Portals, depending on the course. Please check your course syllabus to determine the appropriate communication platform. In lieu of printing paper reports, families are expected to review student progress in Infinite Campus, at least every three weeks. Families who desire access to the Infinite Campus Parent Portal may request directions from the SRHS data manager at [whitesc@rss.k12.nc.us](mailto:whitesc@rss.k12.nc.us).

**WHO?**

ADMINISTRATIVE

# RESPONSIBILITIES



**Mr. Jordan Baker**  
**PRINCIPAL**

**Instructional Design & Innovation**  
704-857-1161 ext. 400001



**Mr. Adam Clark**  
**ASSISTANT PRINCIPAL**

**Infrastructure & Operations**  
704-857-1161 ext. 400007



**Mrs. Becky Glenn**  
**ASSISTANT PRINCIPAL**

**Instructional Coaching & Community Relations**  
704-857-1161 ext. 400006



**Mr. Jeff Street**  
**ASSISTANT PRINCIPAL**

**Learning Supports & Student Services**  
704-857-1161 ext. 400005



WHO DO I CONTACT ABOUT...

# STUDENT SERVICES



## CAREER & WELLNESS CENTER:

### MARY GEYER

#### **SCHOOL COUNSELOR & ACADEMIC ADVISING**

- STUDENT SCHEDULING
- MASTER SCHEDULING
- EC & EL SCHEDULING SUPPORT
- INDIVIDUAL & GROUP COUNSELING
- CRISIS INTERVENTION
- 504 COORDINATOR
- MCKINNEY-VENTO HOMELESS COORDINATOR
- HOMEBOUND COORDINATOR
- SOCIAL MEDIA & WEBSITE LIAISON
- ACT | SAT | PSAT ADVISOR
- COLLEGE APPLICATIONS & ADMISSIONS
- FINANCIAL AID
- INTERNSHIP | PEER TUTOR SUPPORT
- GOVERNOR'S SCHOOL LIAISON
- MTSS CO-LEAD
- PANORAMA IMPLEMENTATION
- SCHOOL PROFILE
- JUNIOR MARSHAL LIAISON
- GRADUATION SUPPORT | SENIOR AWARDS

### Millette Mills

#### **SCHOOL COUNSELOR & ACADEMIC ADVISING**

- STUDENT SCHEDULING
- MASTER SCHEDULING
- INDIVIDUAL & GROUP COUNSELING
- CRISIS INTERVENTION
- HISTORICAL GRADES
- NCAA ELIGIBILITY
- CCPC | RCCC SUPPORT
- NCVPS SUPPORT
- COLLEGE APPLICATIONS & ADMISSIONS
- FINANCIAL AID
- COLLEGE FAIR
- SCHOLARSHIP COORDINATOR
- CROSBY SCHOLARS

### TAMMY TUTTEROW

#### **CAREER DEVELOPMENT COACH (CDC)**

- WORK-BASED LEARNING OPPORTUNITIES
- CTE INTERNSHIPS
- CAREER FAIR
- CAREER AWARENESS, EXPLORATION, & PLANNING
- EMPLOYABILITY SKILLS
- COMMUNITY & BUSINESS RELATIONS

### EMILY BALDWIN

#### **RCCC ADVISOR**

- RCCC LIAISON & ACADEMIC COUNSELOR
- DUAL ENROLLMENT | RCCC COURSES
- COLLEGE PLANNING | FINANCIAL AID

### IDALIS TORRES

#### **INTERVENTION SPECIALIST**

- NIGHT SCHOOL COORDINATOR\*
- MCKINNEY-VENTO HOMELESS COORDINATOR\*
- FOOD FOR THOUGHT
- COMMUNITY RESOURCES
- PERSONAL NEEDS | CLOTHING, HYGIENE, FOOD → OVERCASH, A.
- CONFLICT INTERVENTION
- BEHAVIOR PLANS
- HOMEBOUND COORDINATOR\*
- SUBSTANCE ABUSE COORDINATOR → DANIEL
- CROSBY SCHOLARS\*

### LORI TATARKA

#### **STUDENT SERVICES SUPPORT SPECIALIST**

- AT-RISK STUDENT SUPPORT
- NIGHT SCHOOL COORDINATOR
- CREDIT RECOVERY
- TRANSCRIPT AUDITS
- GRADUATION PLANNING
- DRESS CODE VIOLATIONS
- TESTING COORDINATOR SUPPORT



WHO DO I CONTACT ABOUT...

# HUDDLE ASSIGNMENTS

CHECK OUT OUR

TEACHER + COUNSELOR HUDDLE ASSIGNMENTS

*Raider*

**HUDDLE**

EXPLORE *Your Passion* - GROW *Your Team* - DISCOVER *Yourself*

*Rowan Salisbury Schools*  
HAS DECLARED THAT

**EVERY Student** IN OUR DISTRICT WILL HAVE  
AN IDENTIFIED *Advocate* WHO WILL HELP THEM EXPLORE AND  
**SET GOALS, LEARN TO SELF-ADVOCATE AND FORM**  
**APPROPRIATE RELATIONSHIPS TO** *celebrate moments -*  
**BIG AND SMALL - ALONG THE WAY.**



WHO DO I CONTACT ABOUT...

# OFFICE + SUPPORT STAFF

## OFFICE STAFF

### AMY OVERCASH

#### FRONT DESK SECRETARY

- SCHOOL INFORMATION
- PARKING PASSES
- SUPPLIES
- FRONT DESK INTERNS

### LEISA FISHER

#### FINANCIAL SECRETARY

- SCHOOL INFORMATION
- FRONTLINE ABSENCES
- SUBSTITUTES
- PURCHASE ORDERS
- PAYROLL

### SUZANNE WHITE

#### DATA MANAGER

- SCHOOL INFORMATION
- ATTENDANCE + TARDY EXCUSES
- Infinite Campus
- ENROLLMENTS
- TRANSCRIPTS

### HEIDI SHELL

#### SCHOOL NURSE

- MEDICATIONS
- HEALTH CONCERNS | PERSONAL NEEDS
- CPR

## SUPPORT STAFF

### KELLY HOPKINS

#### INSTRUCTIONAL COACH

- NCVPS + RCCC COURSES
- INSTRUCTIONAL SUPPORT
- CLASSROOM WALKTHROUGHS

### AMBER HALL

#### TECHNOLOGY FACILITATOR

- INSTRUCTIONAL SUPPORT
- CLASSROOM WALKTHROUGHS
- HELP DESK
- TECHNOLOGY
- CANVAS
- SCHOOL WEBSITE
- SOCIAL MEDIA
- HELP DESK INTERNS



WHO DO I CONTACT ABOUT...

# PROGRAMS



TOPIC	CONTACT
Transportation   United Way   AP Testing   MTSS   PLC	Adam Clark
Infinite Campus   Attendance	Suzanne White
Frontline Absences   Substitutes   Finance	Leisa Fisher
Testing: EOC   ACT   PSAT   EC Admin	Jeff Street
CTE   WorkKeys Testing   Internship Coordinator	Tammy Tutterow
SAT Testing   504 Coordinator	Mary Geyer
PD + PLC Coordinator   CBE   Prom	Becky Glenn
Dropout Prevention   Night School	Lori Tatarka
Exceptional Children Lead	Amber Owens
Beginning Teacher Support	Norma Wiedenhoft
Senior Scholarships	Bella Jablon
Athletic Director   Driver's Ed	Angie Chrismon
Technology   School Announcements	
Communications Academy	Tammy Tutterow
Broadcasting	Abigail (Chabala) Golden
Chemical Hygiene Officer	Daniel Blevins/Faith Watson
Yearbook	Alex Allen



## CLUBS + ADVISORS

Want to join a club at South Rowan?

Visit our [CLUBS](#) page to see what is currently offered.

Have an idea for a club that you don't see listed?

Check out our [CLUB APPLICATION PAGE](#) to get started.



# WHEN?

SOUTH ROWAN HIGH SCHOOL

# DAILY BELL SCHEDULE



## South Rowan High School 24/25 BELL SCHEDULE

**MORNING BELLS:** 8:25  
8:30

**1<sup>ST</sup> PERIOD:** 8:30-9:50

**2<sup>ND</sup> PERIOD:** 9:55-11:15

**3<sup>RD</sup> PERIOD + Lunch:**

**1<sup>ST</sup> LUNCH**  
11:20-11:50

**3<sup>RD</sup> PERIOD**  
11:20-12:40

**3<sup>RD</sup> PERIOD**  
11:55-1:15

**2<sup>ND</sup> LUNCH**  
12:45-1:15

**HUDDLE:** 1:20-2:05

**4<sup>TH</sup> PERIOD:** 2:10-3:30

**AFTERNOON BELL:** 3:30

BELLS WILL RING TO MARK THE  
START AND END OF EACH PERIOD INCLUDING A  
FIVE MINUTE WARNING IN THE MORNING.

## Early Release BELL SCHEDULE

**1<sup>ST</sup> PERIOD:** 8:30-9:15

**2<sup>ND</sup> PERIOD:** 9:20-10:05

**HUDDLE:** 10:10-10:50

**3<sup>RD</sup> PERIOD + Lunch:**

**1<sup>ST</sup> LUNCH**  
10:50-11:20

**3<sup>RD</sup> PERIOD**  
10:55-11:40

**3<sup>RD</sup> PERIOD**  
11:25-12:10

**2<sup>ND</sup> LUNCH**  
11:40-12:10

**4<sup>TH</sup> PERIOD:** 12:15-1:00

## Alternate BELL SCHEDULES

IN THE EVENT OF INCLEMENT  
WEATHER, OR SPECIAL EVENTS  
THAT MAY CAUSE A  
DISRUPTION TO THE REGULAR  
SCHOOL DAY, WE WILL  
FOLLOW AN ALTERNATE BELL  
SCHEDULE TO MAXIMIZE  
TEACHING AND LEARNING  
WITHIN OUR ABBREVIATED  
INSTRUCTIONAL DAY.



# ALTERNATE BELL SCHEDULES

*Huddle First*

## BELL SCHEDULE

**HUDDLE:** 8:30-8:45  
**1<sup>ST</sup> PERIOD:** 8:50-10:05  
**2<sup>ND</sup> PERIOD:** 10:10-11:25

**3<sup>RD</sup> PERIOD + Lunch:**

**1<sup>ST</sup> LUNCH**  
 11:30-12:00

**3<sup>RD</sup> PERIOD**  
 11:30-12:45

**3<sup>RD</sup> PERIOD**  
 12:05-1:20

**2<sup>ND</sup> LUNCH**  
 12:50-1:20

**HUDDLE:** 1:25-2:10  
**4<sup>TH</sup> PERIOD:** 2:15-3:30

*1-Hour Delay*

## BELL SCHEDULE

**1<sup>ST</sup> PERIOD:** 9:30-10:35  
**2<sup>ND</sup> PERIOD:** 10:40-11:45

**3<sup>RD</sup> PERIOD + Lunch:**

**1<sup>ST</sup> LUNCH**  
 11:50-12:20

**3<sup>RD</sup> PERIOD**  
 11:50-12:55

**3<sup>RD</sup> PERIOD**  
 12:25-1:30

**2<sup>ND</sup> LUNCH**  
 1:00-1:30

**HUDDLE:** 1:35-2:20  
**4<sup>TH</sup> PERIOD:** 2:25-3:30

*2-Hour Delay*

## BELL SCHEDULE

**1<sup>ST</sup> PERIOD:** 10:30-11:20  
**2<sup>ND</sup> PERIOD:** 11:25-12:15

**3<sup>RD</sup> PERIOD + Lunch:**

**1<sup>ST</sup> LUNCH**  
 12:20-12:50

**3<sup>RD</sup> PERIOD**  
 12:20-1:10

**3<sup>RD</sup> PERIOD**  
 12:55-1:45

**2<sup>ND</sup> LUNCH**  
 1:15-1:45

**HUDDLE:** 1:50-2:35  
**4<sup>TH</sup> PERIOD:** 2:40-3:30

*3-Hour Delay*

## BELL SCHEDULE

**1<sup>ST</sup> PERIOD:** 11:30-12:05  
**2<sup>ND</sup> PERIOD:** 12:10-12:45

**3<sup>RD</sup> PERIOD + Lunch:**

**1<sup>ST</sup> LUNCH**  
 12:50-1:20

**3<sup>RD</sup> PERIOD**  
 12:50-1:25

**3<sup>RD</sup> PERIOD**  
 1:25-2:00

**2<sup>ND</sup> LUNCH**  
 1:30-2:00

**HUDDLE:** 2:05-2:50  
**4<sup>TH</sup> PERIOD:** 2:55-3:30

SOUTH ROWAN HIGH SCHOOL

# INSTRUCTIONAL CALENDAR



## Rowan-Salisbury Schools

2024-2025 District Calendar

2024

July

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2025

January

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

- School not in session / Annual Leave
- All schools closed - Teacher Workday (Required)
- All schools closed - Teacher Workday (Optional)
- Holiday (School not in session)
- First Day of School / Last Day of School
- Early Release Day
- eLearning Day
- ★ End of Quarter
- Potential Incident Make-Up
- ◇ Report Cards

This calendar may be altered at the discretion of the Board of Education and/or administration.  
Adopted by the RSS Board of Education 12/11/2023.

ROWAN-SALISBURY  
SCHOOL SYSTEM

AUGUST

1	Optional Teacher Workday
2 - 7	Required Teacher Workday
8	First Day of School
28	Early Release Day

SEPTEMBER

2	Labor Day
25	Early Release Day

OCTOBER

14	Annual Leave (No School)
15	Optional Teacher Workday
16	Required Teacher Workday
18	End of Quarter 1
30	Early Release / Quarter 1 Report Cards Released

NOVEMBER

5	eLearning Day
11	Veterans Day
26	Early Release Day
27	Annual Leave (No School)
28 & 29	Holiday (No School)

DECEMBER

19	End of Quarter 2 / Early Release Day
20	Optional Teacher Workday
23	Annual Leave
24 - 26	Holidays (No School)
27 - 31	Annual Leave (No School)

JANUARY

1	Holiday (No School)
2	Annual Leave (No School)
3 & 6	Optional Teacher Workday
7	Required Teacher Workday
15	Q2 Report Cards Released
20	Holiday (No School)
29	Early Release

FEBRUARY

13	Required Teacher Workday
14	Annual Leave (No School)
26	Early Release Day

MARCH

4	High School eLearning Day 11th Graders Report for ACT
7	End of Quarter 3
10 - 11	Optional Teacher Workday
12 - 14	Annual Leave (No School)
26	Q3 Report Cards Released / Early Release Day

APRIL

18	Holiday (No School)
21	Annual Leave (No School)
22	Optional Teacher Workday
30	Early Release Day

MAY

21	Last Day of School / Early Release / End of Quarter
22 & 23	Required Teacher Workday
26	Holiday (No School)
27 - 28	Optional Teacher Workday





# TESTING DATES

BENCHMARK DATES	CLASSES
WEEK OF SEPTEMBER 23 - 27	1st Semester NC Check-In #1 (Semester EOCs)
TBD	FALL PANORAMA SURVEY (SEL & STUDENT FEEDBACK)
OCTOBER 9	PRE ACT TESTING (10TH GRADERS)
OCTOBER 16	PSAT TESTING (10TH GRADERS THAT REGISTER)
NOVEMBER 4 - DECEMBER 6	CTE WORKKEYS TESTING (FALL)
NOVEMBER 12 - 15	1st Semester NC Check-In #2 (Semester EOCs)
WEEK OF DECEMBER 2 - 6	Yearlong EOCs Check-In #1
WEEK OF DECEMBER 13 - 19	1 <sup>ST</sup> SEMESTER - FINAL EXAMS
WEEK OF FEBRUARY 17 - 21	2nd Semester NC Check-In #1 (Semester EOCs)
FEBRUARY 10 - MARCH 14	CTE WORKKEYS TESTING (SPRING)
MARCH 26	ACT TESTING (11TH GRADERS)
WEEK OF MARCH 24 - 28	SPRING PANORAMA SURVEY
WEEK OF APRIL 14 - 17	2nd Semester NC Check-In Yearlong EOCs Check-In #2
MAY 5 - 16	AP TESTING
MAY 15 - 21	2 <sup>ND</sup> SEMESTER - FINAL EXAMS

# HOW?

SOUTH ROWAN HIGH SCHOOL

# STUDENT REMINDERS



STUDENT REMINDERS	PROCEDURES
<b>STUDENTS SCHEDULES</b>	<ul style="list-style-type: none"> <li>Students will view and access their schedules in Infinite Campus.</li> <li>If a student does not have login information, they will gain access during Seminar on the first day of school.</li> </ul>
<b>SCHEDULE CHANGES</b>	<ul style="list-style-type: none"> <li>Huddle teachers will work with students to facilitate schedule changes on the first day of school.</li> <li>Admin will provide a list of available courses and a GoogleForm to submit schedule change requests on a limited basis.</li> </ul>
<b>OFF-CAMPUS CLASSES &amp; SPECIAL RELEASE</b>	<ul style="list-style-type: none"> <li>Students who leave early every day (students with internships or special release) will leave through the front office, but do not have to sign out.</li> <li>Students wishing to arrive late to or leave early from school must submit an application to be approved by the principal. Special release is not available to sophomores or freshmen.</li> <li>Approved students are expected to be off campus during the assigned blocks.</li> </ul>
<b>STUDENT SIGN IN   OUT</b>	<ul style="list-style-type: none"> <li>Students who arrive late or check out early will sign in/out using the GoogleForm in the front office. All teachers have access to review this sheet.</li> <li><b>Students are expected to stay the entire length of our school day as we do not have an open campus. Students can't be checked out and return to campus without a doctor's note.</b></li> <li>In order to maintain the security of our facility and ensure the safety of our students, all parents/guardians and students must adhere to the following notification methods: <ul style="list-style-type: none"> <li><u>Parent/guardian may send a signed note that can be verified before checkout.</u> Notes must be submitted to the Main Office first thing in the morning on the day of the checkout and must be signed by a parent/guardian listed in Infinite Campus Contacts for the student.</li> <li><u>Parent/guardian may call the school at 704-857-1161 to request a student sign-out.</u> If a call is made to the school to give a student permission to sign out, the front desk secretary will return that call to a number listed in the student's Infinite Campus Contacts to verify that the person on the phone is the parent/guardian of the student. We will not allow recurring checkouts based on a single phone call.</li> <li><u>Parent/guardian may enter the Main Office to sign a student out.</u> All parents/guardians must present identification and be listed in Infinite Campus Contacts to check a student out.</li> </ul> </li> <li>To maintain the testing environment during exams at the end of first and second semester: <ul style="list-style-type: none"> <li>Students who wish to check out after exams must bring a written note from a parent/guardian to the office by 8:30 AM. Phone check-out will not be permitted on testing days.</li> </ul> </li> </ul>
<b>STUDENT PARKING</b>	<ul style="list-style-type: none"> <li><b>A permit is required for all students wishing to park on campus.</b></li> <li>Students will be permitted to park in the front and side parking lots. No student should park in the vocational or staff parking lots.</li> <li>Students should not be in the parking lot during school hours. They must have administrative approval before leaving the building to get items from cars during the school day.</li> <li>In accordance with Rowan Salisbury Board of Education policy, a student's vehicle may be subject to search based upon reasonable suspicion or included within random school based searches.</li> </ul>
<b>STUDENT DROP OFF</b>	<ul style="list-style-type: none"> <li>All car riders will be dropped off in the front of the building at the main entrance. Our front doors to the lobby will open at 7:45AM. Students will not be able to enter the main building until 8:00AM.</li> </ul>
<b>VISITORS</b>	<ul style="list-style-type: none"> <li>All school visitors during the school day must report immediately to the Main Office to request permission to be in the school. Students and staff should never open exterior doors for any person. Any unauthorized person on school property should be reported to administration immediately. Visitors attending school functions that are open to the public are not required to sign in at the Main Office.</li> <li>School visitors are expected to comply with all school rules and school board policies, including <a href="#">Policy 5025, Prohibition of Alcoholic Beverages</a>; <a href="#">Policy 5026/7250, Smoking and Tobacco Products</a>; and <a href="#">Policy 5027/7275, Weapons and Explosives Prohibited</a>.</li> <li>Persons who are subject to <a href="#">Policy 5022, Registered Sex Offenders</a>, must comply with the provisions of that policy.</li> </ul>
<b>MAKE-UP WORK</b>	<ul style="list-style-type: none"> <li>Teachers should work with students to provide makeup work within 24 hours of absences.</li> <li>In cases of OSS, admin will facilitate this process with an email to parents and all teachers.</li> </ul>

<b>OUTSIDE FOOD &amp; DRINK</b>	<ul style="list-style-type: none"> <li>• All food is to be consumed in designated areas.</li> <li>• <b>On-demand food ordering services are prohibited for students during the school day; no orders will be accepted.</b></li> </ul>
<b>TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• South Rowan High School is not responsible for any personal electronic devices, including cell phones.</li> <li>• RSS is a 1:1 school district; all students will receive a school-issued iPad. Families must review and accept the <a href="#">Rowan-Salisbury Schools Responsible Use Policy</a> (RUP) for technology; this is the final step of completing the annual online student registration process.</li> <li>• Per the <a href="#">RSS Student Code of Conduct</a>, inappropriate technology use includes, but is not limited to, posting inappropriate language, messages, pictures, downloading games, apps, etc. via unauthorized proxy or other inappropriate program. Disciplinary action will apply to students in violation of district expectations; when appropriate, law enforcement agencies will be contacted.</li> <li>• Students shall not make video, audio, or digital recordings of any type while on school property or while involved in a school-sponsored activity unless they have the clear permission of a school official and the recording is for a purpose sanctioned by the school.</li> <li>• <b>Due to the rise in use of technology for the purpose of posting to social media, students at SRHS who record misbehavior will be treated as co-equal participants in the misbehavior, eligible for consequences.</b></li> <li>• Though school personnel generally do not monitor student activity on non-school devices during non-school hours, when a student's use of technology has or is reasonably expected to have a direct and immediate impact on the safe, orderly and efficient operation of the school, the student may be disciplined in accordance with the RSS Student Code of Conduct.</li> </ul>
<b>CELL PHONES</b>	<p>Recent studies have shown that using cell phones in class, even for educational purposes, can negatively impact student attention, motivation, and performance. In addition to hindering socialization skills, there is also significant evidence that the excessive use of phones by teens takes a toll on their mental and physical health. Further, personal devices connected to the school's WiFi network negatively impact internet connectivity for school-issued devices whose function is essential to our blended learning environment. <b>Therefore, in order to maintain a productive learning environment, the following expectations have been developed for SRHS students:</b></p> <ul style="list-style-type: none"> <li>• Students may bring cell phones to school.</li> <li>• <b>Students may ONLY access cell phones during transitions, lunch, and other non-structured time in common areas.</b></li> <li>• School-issued iPads are the primary technology for students to access resources during class time. To support iPad use, students are responsible for bringing charged devices to school daily.</li> <li>• Without the explicit permission of a teacher for a specific, limited, instructional purpose, the use of cell phones in classrooms is strictly prohibited. Therefore, cell phones should be turned off and placed out of sight in classrooms.</li> <li>• Students who do not meet this expectation should be prepared for their cell phone to be confiscated each and every time. There are no warnings or tiered levels of response to this expectation.</li> <li>• Confiscated cell phones will be stored in the Main Office. A parent/guardian must pick up a student's confiscated cell phone in person.</li> <li>• Students who refuse to comply with a teacher's request to turn over a phone will be eligible for other, more significant consequences through the disciplinary referral process.</li> <li>• Students who repeatedly violate these cell phone expectations may also be subject to more significant consequences.</li> </ul>
<b>MEDICATION</b>	<ul style="list-style-type: none"> <li>• School personnel may administer medication upon the written request of parents/guardians with a written prescription from the health care provider. All medication to be administered during school hours by school personnel must be in the original pharmacy container, labeled by a parent. To minimize disruptions to the school day, medicines should be taken at home rather than at school whenever feasible.</li> <li>• Students may carry and self-administer asthma inhalers, EPI Pens, and supplies for diabetes care. All permission forms related to the administration of medications (prescription and non-prescription) must be completed each school year. Forms are available in the Main Office.</li> <li>• Students may carry and self-administer over-the-counter medication with parent permission. Medication must be in the original packaging and students may only carry a one-day supply of medication.</li> <li>• Unauthorized possession of any prescription or non-prescription drugs is a violation of medication protocol as defined in the <a href="#">RSS Student Code of Conduct</a>.</li> </ul>
<b>CLASS FEES</b>	<ul style="list-style-type: none"> <li>• All class fees are listed on the <a href="#">school website</a> and will be collected by the 9<sup>th</sup> day of school. Teachers will write each student a receipt, and submit money to Leisa Fisher daily.</li> </ul>



# GRADING SCALE



## TRADITIONAL CLASSROOMS:

In our traditional classrooms, teachers will continue to use traditional grading practices and communicate grades and student progress using the Infinite Campus learning management system. In order to keep students involved in their classes, a failing grade at the end of the first grading period of each semester will be recorded as no lower than a “50” grade average on the report card.

**All classes will follow the Rowan-Salisbury Schools grading scale:**

**90-100 = A**

**80-89 = B**

**70-79 = C**

**60-69 = D**

**BELOW 60 = F**

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## VANGUARD CLASSROOMS: **[RESOURCES]**

In our Vanguard classrooms, teachers will implement standards-based grading practices as we continue on our path toward implementing competency based education (CBE) in Rowan Salisbury Schools. Student progress toward demonstrating competency on academic standards will be communicated using the **Empower** learning management system (LMS) and final grades will be transferred to the Infinite Campus grading system.

- Through CBE, academic knowledge is the focus of what is measured and communicated in Empower.
- Grading practices will focus on student demonstration of competency of academic standards so teachers better understand what students truly know and can do.
- Student progress toward competency of academic standards will be tracked through regular feedback in Empower.
- Scores in Empower will reflect students' level of competency using the 0-4 point scale. At the end of each quarter, scores will be converted to letter grades in Infinite Campus to provide a final letter grade on report cards and transcripts.

**All Vanguard classes will reflect students' level of proficiency using the 0-4 point scale:**

**4.0 = HONORS**

**3.0+ = A**

**2.5-2.99 = B**

**2.0-2.49 = C**

**1.5-1.99 = D**

**0-1.49 = F**

- 4 | HONORS** The student demonstrates knowledge that exceeds target standards for 60% of the content.
- 3 | PROFICIENT** The student demonstrates knowledge of target standards through a body of evidence. **This is the goal for student success and should be celebrated.**
- 2 | DEVELOPING** The student demonstrates an understanding of foundational knowledge required for achieving target standards.
- 1 | EMERGING** With help, the student demonstrates some understanding of foundational knowledge and target standards.
- 0 | NOT DEMONSTRATED** Even with help the student does not successfully demonstrate understanding of foundational knowledge.

# SOUTH ROWAN HIGH SCHOOL ATHLETICS



## OVERVIEW:

Participating in athletics at South Rowan High School is a privilege. It is the student's responsibility to know and follow the expected rules of behavior and meet the academic requirements and eligibility to participate. Suspensions, unsatisfactory conduct, team violations, and unlawful behavior will jeopardize a student's ability to participate in school athletics.

## ATHLETIC ELIGIBILITY:

Complete eligibility requirements can be found in the [Rowan-Salisbury Schools Athletic Handbook](#) for the current year. Please note the following items highlighted for SRHS students:

1. Must be properly enrolled at the time of participation, must be enrolled no later than the 15<sup>th</sup> day of the present semester, and must be in regular attendance at that school.
2. Must not be convicted of a felony in this or any other state, or adjudicated as a delinquent for an offense that would be a felony if committed by an adult in this or any other state.
3. Must not have exceeded eight consecutive semesters of attendance or have participated in more than four seasons in any sport since first entering grade nine.
4. Must be under 19 years of age on or before August 31.
5. Must live with a parent or legal custodian within Rowan-Salisbury School System administrative unit. (Must notify the athletic director if not living with a parent or legal custodian.)
6. A player must attend school at least 85% of the previous semester (including Huddle). A student must, at any time of any game in which he or she participates, be a regularly enrolled member of the school's student body, according to local policy. Local LEA requires that the student must be present for a minimum of 50% of the student day on the day of an athletic contest or practice in order to participate in the event. Exception: Under extraordinary circumstances, the parent can petition the school (Principal/A.D.) in writing for permission to participate. (e.g. immediate family funeral)
7. Must meet promotion requirements at their school to be eligible for Fall semester.
8. Must have received a medical examination by a licensed physician within the past 365 days; student-athletes who miss five or more days of practice due to illness or injury, must receive a medical release from a licensed physician before practicing or playing.
9. Must not accept prizes, merchandise, money, or anything that can be exchanged for money as a result of athletic participation. This includes being on a free list or loan list for equipment, etc.
10. Must not have signed a professional contract, have played on a junior college team, or be enrolled and attending a class in college. This does not affect regularly enrolled high school students taking a college course(s) for advanced credit.
11. Must not participate in unsanctioned all-star or bowl games.
12. May not participate at a second school in Rowan-Salisbury School System in the same sports season.
13. May not receive team instruction from the school's coaching staff during the school year out of season. Instruction is limited to the coach and one or multiple participants in small group settings.
14. May not, as an individual or a team, practice or play during the school day.
15. May not play, practice, or assemble as a team with a coach on Sunday.
16. May not dress for a contest, sit on the bench, or practice if not eligible to participate.
17. Must not play more than three games in one sport per week (exceptions: Baseball, Softball, Cheerleading, and Volleyball); and not more than one contest per day in the same sport (exceptions: baseball, softball, cheerleading, or volleyball).
18. Students serving out of school suspension may not participate in athletic practice and competition for the duration of the suspension. Students serving in school suspension may participate in athletic practice and competition with coach approval in consultation with school administration.

# DRIVER'S EDUCATION



WEBSITE:

FOR MORE DETAILS ABOUT DRIVER'S ED, [VISIT OUR WEBSITE.](#)

## DRIVER'S ELIGIBILITY

### DRIVER'S ELIGIBILITY CERTIFICATE:

In North Carolina, students under the age of 18 are required to obtain a driving eligibility certificate from the high school in order to get and/or keep a permit or license at the Department of Motor Vehicles. To be eligible for this certificate, students must pass at least 75% of courses per semester. The form is valid for 30 days.

Revocation occurs if a student is unable to maintain adequate academic progress or if he or she drops out of school. Revocation of the license or permit will also occur if a student is expelled/suspended for more than 10 consecutive days for one of the following reasons:

1. Possession or sale of an alcoholic beverage or an illegal controlled substance on school property
2. Possession or use of a weapon or firearm on school property
3. Physical assault on a teacher or other school personnel on school property (school property includes the physical premises of the school, school buses, or other vehicles under the school's control or contract and that are used to transport students, and school-sponsored or school-related activities that occur on or of the physical premises of the school.)

Students not meeting the criteria will lose their permit/license for one semester. In order to have driving status changed after revocation, the form must be completed again.

# DISCIPLINE



## ROWAN SALISBURY SCHOOLS BELIEFS ABOUT STUDENT DISCIPLINE:

- Each student must increasingly be responsible for his/her/their own behavior.
- Any reason for disciplinary action should be fully understood by the student and parent.
- Teachers and administrators should be consistent in administering student discipline.
- Parents have a responsibility for the behavior of their children while their children are at school.
- A positive and safe learning environment is a right of ALL students that should not be violated by negative student behavior.

### **Rowan-Salisbury Board of Education Policy 4300 Student Behavior:**

All decisions related to student behavior are guided by the board's educational objective to teach responsibility and respect for cultural and ideological differences and the board's commitment to creating safe, orderly, and inviting schools. Student behavior policies are provided in order to establish (1) expected standards of student behavior; (2) principles to be followed in managing student behavior; (3) consequences for prohibited behavior or drug/alcohol policy violations; and (4) required procedures for addressing misbehavior.

### **The Rowan-Salisbury Board of Education PROHIBITS:**

- Violent acts
- Criminal acts
- Behavior which is unsafe and potentially harmful to self and others

### **The Rowan-Salisbury Board of Education EXPECTS:**

- Students follow the guidelines in The Code of Conduct and their school and classroom.
- Parents/guardians to support the guidelines in The Code of Conduct, and those established for their child's school and classroom.
- Educators to consistently and fairly enforce the guidelines in The Code of Conduct and those established for their school and classroom.
- The community to dedicate resources to maximize the possibilities in The Code of Conduct.

The school is an agent for the public, which created it, and has a basic responsibility to help parents/guardians educate, lead, and when necessary, discipline their child. The Board of Education and its employees will never be reluctant to insist that the parents/guardians accept this responsibility and will intervene to protect the necessary learning environment.

## DISCIPLINARY CONSEQUENCES:

The purpose of disciplinary consequences is not intended to be punitive; consequences are designed to help students make a positive change in behavior. All disciplinary consequences are assigned in accordance with the [RSS Student Code of Conduct](#) approved by the Rowan-Salisbury School District Board of Education.

### **Extracurricular Participation:**

- Participation in extracurricular activities at SRHS may be excluded due to misbehavior.
- Students serving OSS may not participate in extracurricular activities for the duration of the suspension.
- Students serving ISS may participate in extracurricular activities with coach or advisor approval in consultation with school administration.

Violators of state and local statutes may be eligible for criminal charges.





# DISCIPLINE CONSEQUENCES

## OFFICE REFERRALS:

- Office referrals are to be filled out using Educator's Handbook if a student demonstrates serious or continuous behavior. Ex: skipping, inappropriate language, use of tobacco, minor disruption.
- In the event of any major disruption of class instruction (i.e, fighting, aggressive language/behavior) the teacher should immediately remove the student from the class and inform administration so the student can be brought to the main office. An administrator will address the issue with the student and determine the consequence.

## LUNCH DETENTION:

- Lunch detention will be assigned in alignment with the discipline rubric

## REVERSE SUSPENSIONS:

- Reverse suspensions will be assigned in alignment with the discipline rubric

## IN SCHOOL SUSPENSION (ISS):

- A student can only be sent to ISS by an administrator; teachers should not send students directly to ISS.
- If a student is referred to ISS, please send all work prior to the class in which the student is assigned to ensure the student has time to work.
- If a student is assigned to ISS the same day of the referral, we will reference Canvas unless the teacher is able to provide an assignment.

## OUT OF SCHOOL SUSPENSION (OSS):

- If a student is assigned OSS, administration will help to coordinate make-up assignments via email to parents and teachers within 24 hours of the suspension.

# DRESS CODE



## DISCLAIMER:

- ALL DRESS CODE VIOLATIONS SHOULD BE ADDRESSED IMMEDIATELY BY THE TEACHER REGARDLESS OF THE TIME OF DAY.
- STUDENTS WHO REQUIRE A CHANGE OF CLOTHES SHOULD BE SENT TO THE FRONT OFFICE FOR ASSISTANCE.
- ALL JUDGMENT CALLS WILL BE MADE BY ADMINISTRATION.

## HEADGEAR:

- HATS AND HOODIES MAY BE WORN.
- BANDANAS WILL NOT BE ALLOWED IN THE SCHOOL BUILDING.

## SHIRTS AND TOPS

- CLOTHING THAT REVEALS UNDERGARMENTS, CHEST, BREASTS, MIDRIF, NAVEL, BUTTOCKS, OR ANY PRIVATE BODY PART ARE NOT APPROPRIATE. IF A TOP IS SEE THROUGH, UNDERWEAR MUST NOT BE VISIBLE AND THE UNDERGARMENT MUST ALIGN WITH THE DRESS CODE.
- NO SPAGHETTI STRAPS, HALTER TOPS, OR STRAPLESS SHIRTS MAY BE WORN AT ANY TIME. AN APPROPRIATE NECKLINE MUST BE EVIDENT AT ALL TIMES.

## SHORTS | PANTS | SKIRTS:

- ALL SHORTS, SKIRTS, AND DRESSES MUST BE AN APPROPRIATE LENGTH.
- ALL SHORTS AND PANTS MUST BE WORN AT THE WAIST AT ALL TIMES.
- LEGGINGS MAY BE WORN, BUT MUST NOT BE TRANSPARENT. TIGHTS MAY NOT BE WORN AS PANTS.
- HOLES THAT EXPOSE THE UNDERGARMENT ARE NOT PERMITTED.
- PAJAMAS AND SLIPPERS MAY NOT BE WORN.

## MESSAGE:

- ANY ARTICLE THAT DISPLAYS, SUGGESTS, PROMOTES, OR REVEALS A LEWD, VULGAR, UNSAFE, VIOLENT, OR SEXUAL MESSAGE THROUGH LANGUAGE, IMAGES, AND/OR SYMBOLS IS PROHIBITED.

# RSS ATTENDANCE POLICY



Attendance in school and participation in class are integral parts of academic achievement and the teaching and learning process. Through regular attendance, students develop patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory. The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school. Parents/guardians are responsible for ensuring that students attend and remain at school daily.

Contact from the school to families concerning a student's attendance requires correct contact information in Infinite Campus. To update phone numbers, please contact our Data Manager.

## ABSENCE RULE:

**Students absent from more than 13 school days per semester will not be eligible for athletics and will lose privileges for extracurricular activities the following semester.** For the purpose of this rule, a student must attend 50% of assigned classes on a given day to be marked present. This rule aligns with the understanding that school attendance promotes good academic routines and is consistent for our student-athletes in accordance with NCHSAA policy and existing Board Policy 3620.

## EXTRACURRICULAR PRIVILEGES:

**The following extracurricular privileges may be made ineligible for students with more than 13 absences:**

- On-campus Parking Privileges;
- Dances (Homecoming, Winter Formal, Prom);
- Non-class Related Performances for Band, Chorus, Theater, Musicals, etc.;
- Senior Week Activities; etc...

\*This is not an all-inclusive list of extracurricular privileges.

## APPEALS:

**Students with unique circumstances may appeal to a team at the school level to reinstate extracurricular privileges.** Appeals will be considered at the end of each semester. In accordance with the NCHSAA policy, student-athletes must submit a hardship request to the state in order to reinstate athletic eligibility.

## REINSTATE ELIGIBILITY:

Teams may determine that ineligible students may complete activities or specific requirements to become eligible. These may include:

- Before or After School Tutoring;
- Service Projects for the School, District, or Community; or
- Assigned Requirements from School Administration, Teachers, and/or Coaches.



# ABSENCES + TARDIES

## EXCUSED ABSENCES:

When a student must miss school, a written excuse signed by a parent/guardian may be presented to the Main Office on the day the student returns to school. Absences due to extended illnesses may also require a statement from a physician.

An absence may be excused for any of the following reasons:

- personal illness or injury that makes the student physically unable to attend school;
- isolation ordered by the State Board of Health;
- death in the immediate family;
- medical or dental appointment;
- participation under subpoena as a witness in a court proceeding;
- a minimum of two days each academic year for observance of an event required or suggested by the religion of the student or the student's parent(s);
- participation in a valid educational opportunity, such as college visit, with prior approval from the principal;
- pregnancy and related conditions or parenting, when medically necessary; or
- visitation with the student's parent or legal guardian, at the discretion of the superintendent or designee, if the parent or legal guardian (a) is an active duty member of the uniformed services as defined by policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.

## EXCESSIVE ABSENCES:

Class attendance and participation are critical elements of the educational process. Staff will take the following action when a student is absent:

- **3<sup>rd</sup> Absence:** Teacher will make a parent phone call (document in Panorama).
- **6<sup>th</sup> Absence:** Intervention Specialist will make a parent phone call (document in Panorama).
- **10<sup>th</sup> Absence:** Data Manager will mail a letter, and teachers will make a parent phone call (document in Panorama).

Transfer students are reminded that, per the district's Enrollment Specialist, failure to comply with the district's attendance policies may result in the revocation of transfer.

# TARDY POLICY

All students are expected to be under the supervision of a teacher every period of every day. Classes are expected to begin on time. During class transitions, teachers will be visible in the hallways, standing at classroom doors, and encouraging students to get to class on time.

Teachers should close classroom doors when the bell rings. Teachers will record tardies for students who enter class after the bell in Infinite Campus.

## TARDY CONSEQUENCES:

- **1<sup>st</sup> and 2<sup>nd</sup> Tardy:** Teacher Warning
- **3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> Tardy:** 30-minute Lunch Detention - Teacher will record a Write Up in Educator's Handbook.
- **6<sup>th</sup> - 9<sup>th</sup> Tardy:** 1 day of In School Suspension (ISS) - Teacher will record a Write Up in Educator's Handbook.
- **10<sup>th</sup> Tardy and Beyond:** 1 day of Out of School Suspension (OSS) - Teacher will record a Write Up in Educator's Handbook.

**TARDIES RESET EACH NINE WEEKS.**